

Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	High Point Diagnosis & Placement Inventory 10pk
Author	Tinajero, Schifini, Short
Copyright Date	2000
ISBN	07362-12833
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	6-12
Readability Level	N/A
List Price	19.40
Lowest Wholesale Price	19.40

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.
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FEATURES**Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials**Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available	Yes	If yes, provide information below.
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See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	High Point Diagnosis and Placement Inventory 10 pk		
Publisher	Hampton-Brown		
Item Evaluated	Diagnosis & Placement Inventory		
Content Level	ESL	Copyright Date	2000
ISBN	07362-1283307362-12833	Date of Evaluation	7/29/04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
NA

Technology Weaknesses
NA

Instruction & Assessment Strengths
The assessment tool objectively measures students accuracy and reading rate.

Instruction & Assessment Weaknesses
Assesment has to be administered to one student at the time.

Organization & Structure Strengths
It follows teaching material from Basic to Level C.

Organization & Structure Weaknesses
It is very demanding and time consuming for teachers.

Resource Materials Strengths
Texts are related to High Point resource materials.

Resource Materials Weaknesses
It requires teachers to follow High Point from Basic through Level C resource material.

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No
Equipment Other							

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Audience

Individual	No	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
0	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

0	Presents material in organized manner
0	Consistent, easy-to-use, on-screen instructions
0	Developmentally correct presentation/ format
0	Adapts to different learning styles/multiple intelligences
0	Accessible for special needs students
0	Runs smoothly, without long delays
0	Easy-to-view text and graphics
0	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
0	Provides immediate, appropriate feedback
0	Presentation/Interface Comments

Listening Skills

4

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

- Yes** Phonological Discrimination (sounds, words, phrases)
- No** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- Yes** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

3

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- Yes** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- No** Semantic Competence (participatory discussion)
- No** Phonological Competence (pronunciation and production)
- Yes** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- No** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

3

- Yes** Idea development (patterns, skim, text features, story structure)
- Yes** Organization (transition words, story structure, formats)
- Yes** Sentences (simple>complete>variety)
- Yes** Language (word choice, descriptive words)
- Yes** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	Hampton-Brown
Title of Textbook or Program Bid	High Point Diagnosis and Placement Inventory 10-pack, ISBN 07362-12833
Prepared By	Mindy Redeker
Date	6/4/2004
ISBN (Item 1)	07362-12841
Copyright Date	2001
Title of Item	High Point Diagnosis and Placement Inventory Teacher's Annotated Edition
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	11.20